

ABSOLUTE RATING: Unsatisfactory

IMPROVEMENT RATING: Average

Number of districts with students like ours: 11.

The absolute ratings for those districts ranged from unsatisfactory to average. For improvement ratings, the range was from below average to good.

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

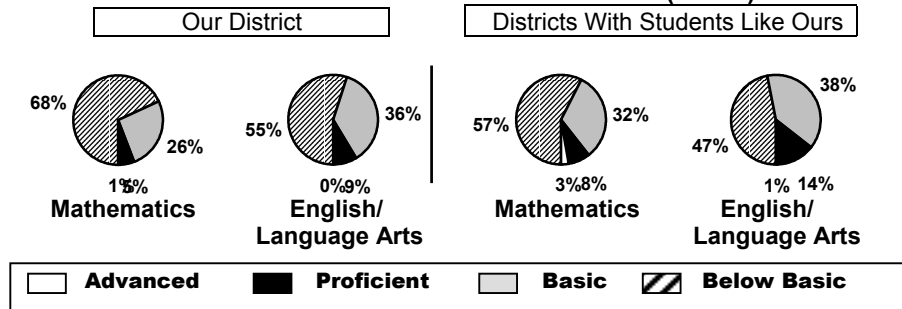
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
All Students	86.8%	7.7%	44.9%	32%
Students with disabilities other than Speech	100.0%	0.0%	41.2%	18.9%
Students without disabilities	86.3%	7.8%	47.1%	35.1%
Gender				
Male	88.5%	0.0%	40.9%	28.7%
Female	84.6%	13.8%	52.6%	37.1%
Ethnic Group				
African-American	86.0%	6.1%	46.5%	33.3%
Hispanic	N/A	N/A	N/A	N/A
White	100.0%	33.3%	N/A	N/A
Other	N/A	N/A	N/A	N/A
Lunch Status				
Free/ Reduced-Price Lunch	88.2%	5.9%	45.7%	32.4%
Pay for Lunch	83.3%	11.1%	52.2%	35.8%

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	48.4%	32.1%	45.5%
Passed 2 subtests	20.3%	24.7%	27.3%
Passed 1 subtest	17.2%	28.4%	14.3%
Passed no subtest	14.1%	14.8%	13.0%
Districts with students like ours			
Passed all 3 subtests	41.8%	44.9%	54.3%
Passed 2 subtests	24.2%	22.7%	20.1%
Passed 1 subtest	17.7%	17.5%	14.2%
Passed no subtest	16.2%	14.9%	11.5%

LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	7.7%	28.8%	7.7%
Districts Like Ours	5.1%	30.5%	5.3%

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	378	459	403	459	781	918	13.9	15.6	16.7	16.5	14.9	16.5	15.9	17.0	15.2	16.6
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$7,439	N/A	\$6,964	\$6,464
• Prime instructional time	89.4%	Up from 88.6%	88.4%	89.4%
• Student-teacher ratio	20.6 to 1	N/A	18.8 to 1	20.2 to 1
• Vacancies for more than nine weeks	6%	N/A	2.9%	0.6%
STUDENTS (n=1,493)				
• Advanced placement/ int'l baccalaureate program exam success ratio	0%	N/A	2.4%	43.8%
• Attendance Rate	95.8%	Down from 95.9%	95.4%	95.7%
• Taking PACT (ELA) off grade level	16.5%	N/A	8.5%	5.8%
• Taking PACT (Math) off grade level	13%	N/A	5.9%	4.5%
• Retention rate	10.6%	Up from 6.3%	7.7%	6.0%
TEACHERS (n=100)				
• Professional development days per teacher	8.4 Days	Up from 8.1	8.2 Days	7.8 Days
• Attendance rate	95.4%	Up from 94.3%	95.2%	95.2%
• Advanced Degrees	30%	Down from 36.8%	34.3%	44.4%
• Continuing contracts	65%	Down from 73.1%	74.3%	81.4%
• Out-of-field permits	5%	Down from 6.7%	5%	2.2%
• Teachers returning from the previous year	73.8%	Up from 73.5%	82.4%	89.5%
• Average salary	\$34,959	Up 0.7%	\$34,959	\$37,143

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	2.5%	Down from 3.9%	4.1%	2.9%
• Percentage spent on teacher salaries	N/A	N/A	47%	50.9%
• Superintendent's years in the district	1	N/A	3	3.5
• Parent conferences	80.4%	N/A	77.4%	81.0%
• Opportunities in the arts	Fair	N/A	Good	Excellent
• Number of schools	3	No change	5	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	20.2%	N/A	6.5%	6.5%
• Attendance rate of district office staff	94.8%	Down from 95.6%	97.5%	97.5%
• Average administrative salary	\$57,832	Up 6.1%	\$62,387	\$64,098
STUDENTS				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	24	N/A	78	100
• Percent eligible for state gifted and talented programs	2%	Up from 1.8%	5.5%	10.5%
• Percentage with disabilities other than speech	12.4%	No change	9.2%	10.5%

Hampton 2 School District
319 Fourth Street
Estill, SC 29918

Grades K-12

Enrollment: 1,493 Students

Superintendent Mr. Dennis Thompson, Jr. 803-625-2875

Board Chair Mrs. Myrtle Sumter 803-625-2187

THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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DISTRICT SUPERINTENDENT'S REPORT

The mission of Hampton County School District 2 is to ensure that all students reach their potential by providing challenging educational experiences. We believe that it takes the whole community to educate our children. We further believe that in order for our students to be successful, change is necessary.

To meet the task of providing the challenging educational experiences necessary for success and change, the district is implementing Cunningham Reading, Everyday Mathematics, Saxon's Phonics, Scientific Learning's Fast for Word, Lightspan, Compass Learning, and utilizing hands-on science kits. These instructional programs or approaches are being used to improve student learning and test scores.

The district has received considerable assistance with after school and summer school instruction from several 21st Century federal grants. Without these grants, it would have been very difficult to provide the resources to re-enforce the South Carolina Curriculum Standards taught during the regular school day.

We continue our efforts to place quality, certified professional staff in all teaching vacancies. This has been very difficult due to the vast teacher shortage in certain areas. To fill these vacancies, we work cooperatively with the South Carolina Center of Teacher Recruitment, utilize the Internet to list our vacancies, advertise in the newspapers, recruit prospective teachers from colleges and universities, and participate in the South Carolina Teacher Expo annually.

Even with these obstacles, excellence in education is our top priority.

Dennis Thompson, Jr.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

www.myschools.com